

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

(KKHSOU)

PROGRAMME PROJECT REPORT

ON

MASTER OF ARTS IN PHILOSOPHY

Submitted to

UNIVERSITY GRANTS COMMISSION

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NEW DELHI – 110 002

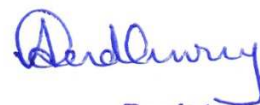
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Krishna Kanta Handiqui State Open University
Programme Project Report
M.A. Programme in Philosophy

1.1: PROGRAMME'S MISSION AND OBJECTIVES:

Krishna Kanta Handiqui State Open University (KKHSOU) was established as the first open university of North East of India to promote higher education, to reach the unreached through the Open and Distance learning mode. The aim of KKHSOU is to provide easily accessible modes of higher education and training with the use of latest educational inputs and technology. The motto of the University is *Education beyond Barriers of age, academic, background, economical, and geographical boundaries.*

For the interested learners, who want to pursue higher education in Philosophy, K K Handiqui State Open University is planning to start Master of Arts in Philosophy from the academic session 2018. Philosophy as an academic discipline in the university system of higher learning plays a vital role in discovering the power of reasoning which lies latent in human beings and which helps to regulate human thinking and conduct in a proper manner.

KKHSOU is planning to introduce the M.A. Programme in philosophy. By introducing the Master Degree Programme in Philosophy, it aims to achieve the following objectives:

- i. To help the learners to develop a more logical and analytical mind and empower them with critical thinking ability in a rational and logical manner.
- ii. To help the learners to know the original Indian philosophy, the details of its systems, religious and moral sense, and to explore the basic education of human life through the charm and spirituality of Indian philosophy.
- iii. To help the learners to know the contributions of Indian as well as Western Philosophers in search of the knowledge and reality.
- iv. To help the learners to know the contemporary issues of philosophy in a comprehensive manner.


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- v. To help the learners to think and solve the issues like abortion, euthanasia, environmental issues etc.
- vi. To help the learners to see the socio-political issues and to know the thinkings of contemporary Indian thinkers like Gandhi, Tagore, Vivekananda in a more philosophical manner.

1.2 RELEVANCE OF THE PROGRAMME WITH KKHSOU'S MISSION AND GOALS:

The relevance of M.A. Programme in Philosophy can be mentioned as follows:

- i. Philosophy as an academic discipline in the university system of higher learning plays a vital and dominant role in discovering the power of reasoning which lies latent in human beings and which helps to regulate human thinking and conduct in a proper manner.
- ii. Philosophy is a subject consisting of different areas of philosophy like logic, Indian Philosophy, Western Philosophy, Contemporary Western Philosophy, Contemporary Indian Philosophy Analytic Philosophy, Metaphysics, Epistemology, Ethics, Philosophy of Mind, Philosophy of language, Philosophy of Religion, Applied Philosophy etc. This has been reflected in the different courses of M.A. Programme in Philosophy. Keeping the above-mentioned areas in mind, the Dept. of philosophy of KKHSOU, with the help of expert committee, has decided to have the papers like Indian Philosophy, Ethics, Philosophy of Religion, logic, Western Philosophy, Contemporary Western Philosophy, and Applied philosophy etc.
- iii. After successful completion of this programme, the learners will not only be able to know the basic issues of philosophy but will also be able to see the issues critically, methodically, and systematically. The analytical or reasoning power, which is acquired and developed after successful completion of the programme, will pragmatically help our learners a lot in building the career of life professionally as well as academically. Apart from this, to lead a happy, peaceful, and prosperous life in a society, it can provide our learners some applied tricks through the study of ethics, religion, and Logic and spiritual education inherent in Indian Philosophy.

One point, which can be mentioned further, is that M.A. in Philosophy programme will be seen to follow KKHSOU Mission and Goals properly. The goals of KKHSOU are given respectively:

- i. To provide access to higher education to a large segments of the population including disadvantaged groups living in remote and rural areas.
- ii. To provide opportunities for higher education to a larger segment of the population including those who could not pursue higher education in the appropriate time due one reason or the other.
- iii. To advance and disseminate learning and knowledge by diverse means including the use of information and communication Technology.
- iv. To contribute to the improvement of the educational system in the state by providing a non-formal education complementary to the formal system.
- v. To provide counselling and guidance to the learners.

1.3 NATURE OF PROSPECTIVE TARGET GROUPS OF LEARNERS:

Krishna Kanta Handiqui State Open University is going to launch the M.A. in Philosophy to suit the following prospective target group of learners.

- i. Persons who had to give up their education after graduation due to certain reasons.
- ii. People engaged in different services, business, agriculture or other profession.
- iii. Persons deprived of admission in conventional universities of the state.
- iv. Prisoners, who want to reform themselves morally, religiously, and spiritually by taking the subject of philosophy.
- v. Working people who wish to develop their reasoning capacity in their professional as well as academic upliftment.
- vi. People who want to prepare for different competitive examination.

1.4 APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN ODL:

Krishna Kanta Handiqui State Open University depends on SLMs, Information and Communication Technology (ICT) to provide effective learners support services, which is

considered the most important component of the ODL system. The following are some ICT based support services provided to the learners of Philosophy.

- i. **KKHSOU Website:** KKHSOU has developed a full-fledged website (www.kkhsou.in) with a view to providing all necessary information regarding the University. The Website is also equipped with the social-networking site like Facebook (<http://facebook.com/kkhsoucitycentre>) to interact with the learners, faculty members and other people. The website also includes the customized study centre-search facility based on district or programme.
- ii. **Community Radio Service:** Jnan Taranga (90.4 MHz) is the first Community Radio of the North Eastern part of the country administered by KKHSOU. The Community Radio, being a platform for the community for taking up community issues, is also a platform for broadcast of educational programmes which includes debates, discussions, and talk shows.
- iii. **Eklavya:** With the help of Prasar Bharati, KKHSOU has also introduced a special educational programme named *Eklavya*. It is aired every Saturday and Sunday from 8.00 PM to 8.30 PM through All India Radio, Guwahati and Dibrugarh.
- iv. **Akashvani Phone-in Programme:** KKHSOU offers half an hour live phone-in counseling programme through AIR, Guwahati and Dibrugarh where officers and experts from this university clarify queries asked by listeners/learners via telephone. The phone in programme is aired every fourth Sunday of a month from 11.30 A.M to 12.00 noon.
- v. **Open Access Journals Search Engine (OAJSE):** The OAJSE (www.oajse.com) can be used to browse and search 4,775 Open Access Journals from rest of the World excluding India, 532 journals from India, and 32 Indian Open Access Indian Repositories. It provides all essential details about central library, KKHSOU including access to electronic library, Online Public access Catalogues (OPAC), and subscribed journals and databases. It also provides email alert service (current awareness service) to the learners and is linked with major social networks including Facebook and Twitter.

1.5 INSTRUCTIONAL DESIGN:

1.5.1: Syllabus Design: The Department of Philosophy is planning to introduce two years M.A. programme in Philosophy. Syllabus of the M.A. programme in Philosophy has been prepared

with the help of experts in the subject from other reputed Universities and Institutions of the region, like Gauhati University, Guwahati and Cotton University, Guwahati, and IIT Guwahati. The contents of the syllabi are updated. While preparing the syllabi, UGC Model Syllabi and syllabi of other Universities and recommendations of Madhav Menon Committee have been consulted.

1.5.2: Course Distribution of M.A. Course: The semester-wise distribution of the different courses of the M.A. programme in Philosophy is as follows:

Table: I

Semester I	Semester II	Semester III	Semester IV
Metaphysics: Western	Indian Philosophy I	Contemporary Indian Philosophy	Applied Ethics
Epistemology: Western	Indian Philosophy II	Contemporary Western Philosophy I	Gandhian Thought
Logic	Indian Moral Philosophy	Contemporary Western Philosophy II	Logic I (optional) or Philosophy of Religion
Moral Philosophy: Western	History of Western Philosophy	Social and Political Philosophy	Logic II (optional) Or Major Religions of the World

1.5.3 Course Structure: The M.A. Programme in Philosophy will be divided into four semesters. All the four semesters consist of four papers. The names of the four papers, which will be studied in the first semester, are Metaphysics: Western, Epistemology: Western, Logic and Moral philosophy: Western. The names of the four papers, which will be studied in the second semester, are Indian Philosophy I, Indian Philosophy II, Indian Moral Philosophy, and History of Western Philosophy. The names of the four papers, which will be studied in third semester, are Contemporary Indian Philosophy, Contemporary Western Philosophy I, Contemporary Western Philosophy II, and Social and Political Philosophy. In the fourth semester also, there will be four papers. However, two papers will be common to all. Two other papers

will be special papers and those papers will have to choose from the elective papers. The names of the two common papers are Applied Ethics and Gandhian Thought. So far as special papers are concerned, there will be two groups, viz., Logic and religion. In each group, there will be two papers, and learners will have to select any one group. Group (A) consists of two papers, viz., Logic I and Logic II. Group (B) will also consist of two papers, viz., Philosophy of Religion and Major Religions of the World.

For all the papers, different self-learning materials (SLM) will be prepared. These self-learning materials are just like textbooks under which different units have been written by covering the syllabus. However, the uniqueness of the SLM is that they are written in a very simple language. All the units of the SLMs follow a common House style that includes Model questions, Check Your Progress, Answers to Check Your Progress, Activity etc. With the help of KKHSOU's House Style, units will be made very simple and easy to understand for the learners.

In all the semesters, one assignment of 20 will be given. Learners will have to complete and submit it to the study centers. In the examinations, 20% weightage will be assigned for home assignments, and 80% for written examination. Semester wise distribution of the courses has already been mentioned in **Table: I**. Detailed syllabi of the course have been attached in **Annexure 1** of this report.

1.5.4 Credit Distribution: The Credit Distribution of the different papers of the M.A. Programme in Philosophy is presented in Table II.

Table: II

	Semester I	Semester II	Semester III	Semester IV
Course	Metaphysics: Western	Indian Philosophy I	Contemporary Indian Philosophy	Applied Ethics
Credit	4	4	4	4
Course	Epistemology: Western	Indian Philosophy II	Contemporary Western Philosophy I	Gandhian Thought
Credit	4	4	4	4
Course	Logic	Indian Moral Philosophy	Contemporary Western Philosophy II	Logic I (optional) or Philosophy of Religion
Credit	4	4	4	4

Course	Indian Moral Philosophy	History of Western Philosophy	Social and Political Philosophy	Logic II (optional) Or Major Religions of the World
Credit	4	4	4	4
Credits per semester	16	16	16	16

The overall weightage of the M.A. programme in Philosophy is of 64 credits. The credit distribution of the different courses in the programme is presented in Table III.

Table: III

Courses	credits
1st Semester (4 papers)	16
2nd Semester (4 papers)	16
3rd Semester (4 papers)	16
4th semester (4 papers)	16
TOTAL CREDITS	64

1.5.5 Definition of Credit Hours: Krishna Kanta Handiqui State Open University follows the system of assigning 30 hours of study per credit of a course. If this norm is to follow, 4 credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum 12 hours of counseling per course is offered to the learners at their respective study centers.

1.5.6 Duration of the programme: The M.A. programme in Philosophy has four semesters and is of minimum 2 years. However, the maximum duration of the programme is 6 years as stated below:

- **Minimum Duration : 4 semesters (2 years)**
- **Maximum Duration : 6 years**

1.5.7 Faculty and Support staff requirement: The University currently has 2 full time Assistant Professors in the Department of Philosophy.

1.5.8 Instructional Delivery Mechanisms: For all the papers, different self-learning materials (SLM) will be prepared. These self-learning materials will be just like textbooks, under which different units have already been written by resource persons covering the syllabus. The study

materials will be provided to the learners in English medium only. The uniqueness of the SLM is that they are written in a very simple and clear language. All the units of the SLMs follow a common house style that includes learning objectives, introduction, check your progress, activity, let us know, let us sum up, further reading, answers to check your progress, and model questions. With the help of these essential parts of house style, the units will be made very simple and easy to understand for the learners. In all the semesters, one assignment of 20 marks will be given. Students will have to complete and submit it to the respective study centers. In the examinations, 20% weightage will be assigned for home assignments and 80% for the written examination. Apart from the Print Self Learning Materials, audio and video materials on certain modules would also be offered to the learners. Furthermore, certain topics will also be covered through community radio programmes broadcast through the *90.4 Jnan Taranga* Community Service Station of the University.

Eklavya, a radio programme broadcasted from All India Radio Station, Guwahati and simultaneously broadcasted by All India Radio Station, Dibrugarh, also covers topics on Philosophy and personal enrichment.

Live Phone-in-programme will be broadcasted by All India Radio, Guwahati on each Thursday from 9.15 am to 10.15 am. In this programme, learners will get live support to their queries, while the general public can also interact with officials/faculty members of the University on varied issues.

Most of the Audio-Video programmes will also be made available online through YouTube videos.

1.6 PROCEDURE FOR ADMISSION, CURRICULUM TRANSACTION AND EVALUATIONS:

1.6.1 Procedure for Admission

- i.** A graduate learner may take admission in any academic programme at any study centre spread throughout the state of Assam provided that study centre offers the programme as desired by the learner.
- ii.** For admission to this programme, course fees is to be paid through the bank challan attached with the prospectus or through SBI e-collect at any branch of State Bank of

- India. Application along with necessary enclosures and a copy of the challan returned by Bank after payment, is required to be submitted at the recognized study centre within due date.
- iii. The Study Centre will scrutinize the application forms as per the norms and qualifications required for each programme. After scrutiny, the eligible applicants will be provisionally admitted by the study centre.
 - iv. Intending learners with incomplete application may be given conditional admission at the University's discretion with the condition that required eligibility documents are submitted latest by the dates prescribed for the purpose. Their enrolment will be confirmed on fulfillment of the eligibility requirements. To appear in the examinations, confirmation of enrollment will be necessary.
 - v. All the enrolled learners will be provided with the registration number, programme learners and identity cards.
 - vi. The learners who are unable to complete the programme within the specified validity period will be required to registrar themselves afresh by paying the requisite fees as par the university regulations.
 - vii. A learner can fill up the admission form in both offline and online. At present our university offers on line application form in the case of Master's Degree Programme and it is optional.

A. Continuous Admission:

After completion of a particular semester, a learner may take admission into the next semester within one month of the last examination of the previous semester. It does not depend on whether appeared in examination, or the result of the earlier semester. A learner may take admission in the next semester within one month from the date of examination of the previous semester. A learner is allowed to take admission to the next semester beyond one month but within two months from the last date of examination of the previous semester with a fine Rs.300. On special considerations, a learner may be allowed to take admission beyond two months only before the issue of notification for filling up forms of examinations on the ground of individual application with sufficient reasons with a fine Rs. 500.

A learner may be allowed to take admission even after the issue of notification for filling up forms of examinations, but such type of learner will be allowed to appear in examination of that semester in the next year only. Here, there is no provision of charging fine in case of a learner.

B. Eligibility Criteria: Bachelor's degree in any discipline, with or without a degree in philosophy from a recognized University.

C. Fee Structure: The fee structure of the M.A. in Philosophy programme is as follows:

Table of Fee structure of M.A. Programme in Philosophy is presented in Table IV:

Table: IV

Semester	Enrolment Fee	Course Fee	Exam Fee	Exam Centre Fee	Marksheet Fee	Total Fees to be Paid *	Arrear Subject
First	300	3,200	800	300	50	4,650	Rs.200 per paper + Centre
Second	.....	3,200	800	300	50	4,350	Fee + Mark sheet Fee
Third	.....	3,200	800	300	50	4,350	Rs.50+Consolidated Mark
Fourth	.....	3,200	800	300	150	4,450	sheet Rs.100

D. Financial Assistance: The University offers free education to the jail inmates and differently abled learners. The University also offers subsidized education especially to the learners living below the poverty line. On submission to BPL certificate from competent authority, the University offers 50% discount on course fee.

1.6.2 Curriculum transaction

- i. SLMs are provided to the learners in both Soft and Hard copy, and are sent to the learners through study centers. Self-learning materials are prepared in English for the M.A. programme in philosophy.

- ii. Apart from this, the university is also planning Audio and Video Contents related to the course contents of the M.A. Programme in Philosophy. These are to be sent to the study centers both in audio and audio-visual format for the benefit of the learners. The respective study centers will provide the facility to the learners in some counseling sessions on timely basis.
- iii. Counselling sessions will be arranged for the M.A. Programme in Philosophy. All the counseling sessions will be held on Sundays only. There will be at least 30 counseling sessions for the annual system and 15 counseling sessions for the M.A. Programme in Philosophy as may be notified by the respective study centers.

1.6.3 Evaluations

- i. The University conducts term-end examination once for odd semesters and once for even semesters in a year. The learners can take the examination only after the minimum period prescribed for the course of study. For the overall evaluation of a course, the University follows the two types of evaluation:
 Continuous Evaluation (Assignments) : Weightage assigned 20%.
 Term End Evaluation (Semester-end Examinations): Weightage assigned 80%.
- ii. A learner will have to submit assignment to the respective study centre where he/she is enrolled. The counselors will put marks on the assignment and the centre will finally submit the list of marks of assignment to the controller of examination.
- iii. Examination schedule indicating the date and time of examination for each course is sent to all the study centers in advance. The same is also notified in the university website.
- iv. If a learner is not satisfied regarding the mark of a particular course, he/she can recheck the particular course prescribed by the examination office.

1.7 REQUIREMENT OF THE LABORATORY SUPPORT AND LIBRARY RESOURCES:

The subject *philosophy* is purely theoretical. Therefore, it does not require any laboratory support except the computer laboratory, where learners can access journal articles and authorized

data of the subject. KKHSOU has a central library. The following resources will be arranged for the learners so that they can easily assess the library resources. They are as follows:

- i. Self learning materials, prepared by KKHSOU, have been well stocked in the central library so that learners of M.A. Programme can easily access the materials written in English Version.
- ii. KKHSOU has prepared the syllabus of M.A. programme in Philosophy, according to Madhava Menon Recommendation approved by UGC in the year 2011. SLM preparation efforts have been made according to Madhava Menon Committee Recommendations.
- iii. As on 07-09-2017, the central library of KKHSOU has a collection of 17,988 books. KKHSOU central library has resolved to stock the masterpieces in department wise, thus some of the masterpieces of Philosophy can be indicated below.
 - Philosophical Investigations by Ludwig Wittgenstein
 - Ancient Philosophy: A New History of Western Philosophy by Anthony Kenny.
 - Introduction to Symbolic Logic by A.H. Basson, D.J.O' Connor, A.H.
 - Contemporary Indian Philosophy by Veena Tendon
 - A Comparative Study of Religion by Y. Masih
 - Comparative Religion by K.N. Tiwari
 - Blackwell Companions to Philosophy by Hubert L.
 - Eastern Religions and Western Thought by S.Radhakrishnan
 - A Critical Survey of Indian Philosophy by Chandradhar Sarma
 - The Blackwell Companion to Philosophy by Nicholas Bumi
 - Practical Ethics by Peter Singer
 - Philosophy of Meaning and Representation by R.C.Pradhan
 - Encyclopedia of Philosophy (10 Volume) by Donald M. Borchert
 - The Oxford Handbook of Continental Philosophy by Brian Leihar, Michel Rosen.
 - A History of Indian Philosophy by Surendra Nath Dasgupta
- iv. The digital version of the University Central Library, KKHSOU is also available on the website: <http://www.kkhsou.in/library/>, which is an online platform for collecting,

preserving and disseminating the teaching, learning and intellectual output of the University to the global community. On this website, the entire catalogue (title/ author/ publisher wise) of the library resources including books and other literature relating to this particular course and the Open Access Search Engine (OAJSE) are made available. The OAJSE is a gateway to over 4,500 e-journals including those in Philosophy and allied areas, which can be accessed among others. The University has also adopted measures to provide email alert service to the learners, and the communication measures are linked with major social networks including Facebook and Twitter)

1.8 COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS:

The office of the Finance Officer of KKHSOU keeps all the records of finance regarding printing of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Editors, Language Editors, Translators, Proof Readers, and the expenditure related to organizing counselors' workshops, meeting of the co-ordinators of the study centres etc. Moreover, the finance office also maintains records to purchase of computers, online space, books, journals etc. The accounts are maintained as per the laid down procedures of the Government. Regarding the cost of programme development, programme delivery, and programme maintenance, the finance office conducts an exercise based on historical costing method to arrive at indicative figures of cost. The findings are presented below in respect of the M.A. Programme on Philosophy.

1.8.1 Programme Development Cost:

The office of the Finance Officer of KKHSOU has worked out the following.

- i. SLM Development Cost for Master Degree Programme (English medium) per Unit Rs. 7,300/-
- ii. Printing Cost per SLM Rs. 56/-
- iii. Cost of CD per unit Rs. 23/-

1.8.2 Programme Delivery Cost:

The SLMs prepared have to be delivered to various study centres located at the far-flung remote areas. On an average, the University delivers about 15 kgs of study materials per student. The cost of delivery of 1 kg of such material is Rs.10. Accordingly, depending upon the number of candidates; the cost for the MA Programme in Philosophy will be provisioned by the University. The office of the Finance Officer has calculated the delivery cost of SLM per student at Rs. 150.00.

1.8.3 Programme Maintenance Cost:

The University will keep financial provision for organizing stake-holders' meetings, counselling workshops etc. as per the Academic Plan and Academic Calendar approved by the Academic Council of the University. The workshops conducted by the University will not only benefit the learners of the programme, but will also benefit the learners of other programmes. The University will also bear the cost of organizing the meeting of Syllabus Revision Committee etc. and also of supplying additional study materials if required for improving the quality of the programme. Moreover, the University will keep on investing in developing the IT infrastructure so that the learners can benefit from the ICT enabled programme.

The cost calculated by the office of Finance Officer about the maintenance of Master's Degree programmes per student is Rs. 1,600.

1.8.4 The figures as indicated above will be applicable for the MA Programme in Philosophy of the University. The University will keep adequate financial provision for development, delivery, and maintenance of the programme presented as per the Programme Project Report.

1.9 QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES:

Quality Assurance Mechanism: KKHSOU has prepared M.A. syllabus in Philosophy, according to the recommendation of Madhav Menon Committee approved by UGC. As quality Assurance Mechanism, the University has taken some steps, which can be mentioned below:

- i.** MA revised syllabus in Philosophy has been prepared according to Madhava Menon Recommendation by the subject experts of Philosophy from Gauhati University, IIT Guwahati, and Cotton University, Assam.
- ii.** To prepare quality Self-learning materials of the subject of philosophy, units of different courses have been assigned to the teachers of the reputed institutions of the state. (Gauhati University, IIT Guwahati etc.)
- iii.** KKHSOU has taken adequate measures to edit all the Self learning materials (SLM) of philosophy in two forms. The first has been in the form of content editing, and the second one will be in the form of language editing.
- iv.** Centre for Internal Quality Assessment (CIQA) of KKHSOU has formulated plans to conduct stakeholders meeting on timely basis.
- v.** CIQA also has prepared plans to organize workshop on SLM department wise.
- vi.** Apart from this, CIQA also has arranged plans to conduct SLM audit on timely basis

Annexure: I

Course wise Syllabus for MA Programme in Philosophy

1. The MA programme will consist of

- **16 papers**
- **4 courses per semester**
- **Each course will carry 100 marks**

2. Students will take

- **14 compulsory courses numbered 1 to 14**
- **2 optional courses to be chosen from A and B Group**

3. Semester wise Course Distribution

- **First Semester: 1 to 5**
- **Second Semester 5 to 8**
- **Third Semester 9 to 12**
- **Fourth Semester 13 to 16**

FIRST SEMESTER

COURSE-1

METAPHYSICS: WESTERN

Unit Structure:

Unit-1: The Nature of metaphysical enquiry—Metaphysical Arguments

Unit-2: Universals: Conceptualism

Unit-3: Realism

Unit-4: Nominalism

Unit-5: Resemblance theory

Unit-6: Cause: Necessary Connection and Constant conjunction

Unit-7: Contemporary analysis of causal language

Unit-8: Space and Time

Unit-9: Mind and Body

9.1: Dualism of Descartes

9.2: Parallelism of Spinoza

Unit-10: Substance

Unit-11: Appearance and Reality

Unit-12: The Problem of categories Kant and Ryle

Unit-13: Aristotle's concept of Causation

Unit-14: The Concept of Person

Unit-15: Language and Reality

Suggested Readings:

- J. Hospers: Introduction to Philosophical Analysis
- A.C. Ewing: The Fundamental Questions of Philosophy Rorty (ed.) The Linguistic Turn
- Taylor: Metaphysics
- A.G.N. Flew (ed) Essays in Conceptual Analysis (Art, 'Language and Metaphysics')

COURSE-2

EPISTEMOLOGY: WESTERN

Unit Structure:

Unit-1: Scepticism and Knowledge and its varieties

Unit-2: Arguments for Scepticism

Unit-3: Ways of Knowing

Unit-4: Perception

Unit-5: Memory

Unit-6: Knowledge and Belief

Unit-7: Knowledge as Justified True Belief

Unit-8: Belief Condition

Unit-9: Truth Condition and Justification Condition

Unit-10: Gettier's Problem

Unit-11: Criteria of Personal Identity, Self, Knowledge

Unit-12: Problem of the Knowledge of other minds

Unit-13: Knowledge and Certainty of Cogito

Unit-14: Certainty of a priori Knowledge

Unit-15: Wittgenstein on Certainty

Suggested Readings:

- A.J. Ayer : Problem of Knowledge
- A.P. Griffiths (ed.): Knowledge and Belief
- S. Shoemaker: Self Knowledge and Self-Identity
- Ammerman: Classics of Analytic Philosophy
- B.R. Gross: Analytic Philosophy

COURSE-3

LOGIC

Unit Structure:

Unit-1: The Nature of Logic- Fundamental Ideas of Logic

Unit-2: Symbolic Logic and Classical Logic

Unit-3: Truth Functions, inter-definitions of Logical Constants.

Unit-4: Definition of Connectives and Symbolization of Everyday language

Unit-5: Construction of Truth Tables,

5.1: To characterize statement forms as tautologies, contradictory and contingent,

5.2: To decide logical equivalences

Unit-6: Determination of Validity and Invalidity of arguments

Unit-7: Formal Proof of validity and Conditional Proof

Unit-8: Indirect Proof and Strengthened Rule of Conditional Proof

Unit-9: Singular Proposition and General Proposition

Unit-10: Quantification and Rules of Quantification

Unit-11: Set Theory

Unit-12: Membership, Inclusion, the Empty Set

Unit-13: Operation on Sets, Domains of Individuals

Unit-14: Translating Everyday Language

Unit-15: Venn Diagrams

SUGGESTED READINGS:

- Ambrose and Lazerowitz- Fundamental of Symbolic Logic
- P. Supers- Introduction to Logic (Part II on “Set Theory”
- Copy : Symbolic Logic
- Jeffry : Formal Logic : Its Scope and Limits

COURSE-4

MORAL PHILOSOPHY: WESTERN

Unit Structure:

Unit-1: Aristotelian Ethics of Eudaemonia

Unit-2: Virtues of Aristotelian Ethics

Unit-3: Phronesis of Aristotle

Unit-4: Utilitarianism: its kinds

Unit-5: Utilitarianism: Happiness and Maximisation

Unit-6: Altruism and Utilitarianism

Unit-7: Utilitarianism and Hedonism

Unit-8: Liberalism: it's Principles

Unit-9: Individualism

Unit-10: Deontology of Kant: Categorical Imperative

Unit-11: Kant and Autonomy of the will

Unit-12: Contemporary Debates on Deontology of Kant

Unit-13: Liberalism vs. Communitarianism

Unit-14: Liberal justice and justice as Desert

Unit-15: Relativism

Suggested Readings:

- Aristotle, *Nicomachean Ethics*, Trans. T.H. Irwin, Hackwett, Indianapolis, 1985
- Robert Heinaman (ed.), *Aristotle and Moral Realism*, UCL Ltd., London, 1995
- Kant I, *Groundwork of the Metaphysics of Morals*, Hutchinson, University Library, 1950
- John Rawls, *A Theory of Justice*, London: Oxford University Press, 1972.
- Matti Hayry, *Liberal Utilitarianism and Applied Ethics*, Routledge, London and Newyork, 1994

SECOND SEMESTER

COURSE-5

INDIAN PHILOSOPHY I

Unit Structure:

Unit-1: Introduction of the ideas of Vedanta or Upanisadic Philosophy

Unit-2: Vedanta Philosophy: the concepts of Rta, Atman, Brahman

Unit-3: Paravidya and Aparavidya of Vedanta Philosophy

Unit-4: Gita: Karmayoga

Unit-5: Carvaka: Epistemology and Metaphysics

Unit-6: Jainism: Anekantavada, Syadvada

Unit-7: Buddhism: four noble truths

Unit-8: Pratitya samutpada or Dependent Origination of Buddhism

Unit-9: Anatmavada

Unit-10: Ksanabhangavada of Buddhism

Unit-11: Nirvana: its Uniqueness

Unit-12: Vaibhasika school of Buddhism

Unit-13: Sautrantika school of Buddhism

Unit-14: Yogacara school of Buddhism

Unit-15: Madhyamaka school of Buddhism

Suggested Readings:

- M. Philips, Teachings of the Vedas, ch.3, Seema Publishers, Delhi, 1976.
- F. Max Muller, The Vedas, The Indological Book House, Varanasi, 1969
- S.N. Dasgupta, History of Indian Philosophy, Motilal Banarasidass, Delhi, Part-V, Sections 26 & 27, Motilal Banarasidass, Delhi, 1973
- M.C. Bharatiya, Causality in Indian Philosophy, Vimal Prakashan, Ghaziabad, 1973
- M. Hiriyanna, Outlines in Philosophy, George Allen & Unwin, London, 1973.
- R.C. Zaehner, Hinduism, Chapters 1 & 2, Oxford University Press, London, 1966
- K.K. Mittal, Materialism in Indian Thought, Munshiram Manoharlal, New Delhi, 1974
- K. Bhattacharyya, 'Carvaka Darsana', Journal Of Indian Council of Philosophical research, vol.12, No.3, 1995
- R.C. Zaehner, Hinduism, Chapters 1 & 2, Oxford University Press, London, 1966.
- S. Radhakrishnan, History of Indian Philosophy, Vols. 1 & 2, George Allen & Unwin, London, 1973

- Daya Krishna, Indian Philosophy: A Counter Perspective, Oxford University Press, Delhi, 1991
- C.D. Sharma: Critical Survey of Indian philosophy, Motilal Banarasi Das, Delhi, 1973
- J. N. Sinha: Indian Realism, Motilal Banarasi Das, Delhi, 1972
- J.N. Sinha: Outlines of Indian Philosophy

COURSE-6

INDIAN PHILOSOPHY II

Unit Structure:

Unit-1: Nyaya Theory of Knowledge: Perception, Inference, Comparison, Verbal

Testimony and Causation

Unit-2: Nyaya Concept of Soul and God

Unit-3: Vaisheshika: Padārtha and Dravya

Unit-4: Dravya in Vaisheshika School

Unit-5: Sāṃkhya: Introduction and the Theory of Causation

Unit-6: Sāṃkhya: Prakṛti and Puruṣa

Unit-7: Sāṃkhya concept of Evolution and the Evolutes

Unit-8: Yoga: Chitta and its Vṛttis

Unit-9: Aṣṭāṅga Yoga of Yoga system

Unit-10: Pūrva Mīmāṃsā: Introduction

Unit-11: Mīmāṃsā Validity of Knowledge: Perception & Inference, Comparison,

Verbal Testimony

Unit-12: Theory of Error: Prabhakara and Kumarila Bhatta

Unit-13: Vedānta: Brahman, Atman and the World

Unit-14: Advaita Vedānta of Śaṅkarācārya and Viśiṣṭa Advaita of Rāmaṇujācārya

Unit-15: Dvaitavāda of Maḍḍhvācārya

Suggested Readings:

- D.M. Datta: Six Ways of Knowing, Calcutta University Press, Calcutta, 1972
- M. Hiriyanna: Outlines of Indian Philosophy, George Allen & Unwin, London, 1973
- S.C. Chattarjee: Nyaya Theory of Knowledge, Calcutta University Press, Calcutta 1978
- S.N. Dasgupta: History of Indian Philosophy, Motilal Banarasidass, Delhi, 1969
- C.D. Sarma: Critical Survey of Indian philosophy, Motilal Banarasidass, Delhi, 1973
- J. N. Sinha: Indian Realism, Motilal Banarasidass, Delhi, 1972

COURSE-7**INDIAN MORAL PHILOSOPHY****Unit Structure:**

Unit-1: Purusarthas: Meaning and Definitions

Unit-2: The Role of Artha in Indian Ethics

Unit-3: Kama as one of the Purusarthas

Unit-4 Dharma: An Ethical Idea of Indian Moral Philosophy

Unit-5: Moksa: The Ultimate end of Life

Unit-6: The Concept of Karma and Bondage in Indian Moral Philosophy

Unit-7: Jaina Concept of Karma and Bondage

Unit-8: The Concept of Karma and Bondage in Buddhism

Unit-9: Advaita Vedantin analysis of Karma and Bondage

Unit-10. What is Sadhana: Meaning and Definitions

Unit-11; Karma Yoga of Indian Philosophy

Unit-12: Jnana Yoga: A medium of Sadhana

Unit-13: Bhakti Yoga: A marge of Sadhana

Unit-14: Buddhist Paramitas

Unit-15: Jaina Triratna

Suggested Readings:

- P. Nagaraj Rao, Essays in Indian Philosophy and Religion, Lavani Publishing House, New Delhi, 1971.
- S. Gopalan, Hindu Social Philosophy, Wiley Eastern Publisher, New Delhi, 1979
- Bal Gangadhar Tilak, Gita- Rahasya, Chapters 3 to 5; and 12, J.S. Tilak and S.S. Tilak, pune, 1915
- S.N. Dasgupta, A History of Indian Philosophy, Vol.II, pp. 190-215; 439-536, Motilal Banarashidass, Delhi, 1969
- Har Dayal, The Bodhisattva Doctrine in Buddhist Sanskrit Literature, Chapter 5, Motilal Banarsidass, Delhi, 1970
- Dayanand Bhargava, Jaina Ethics, Motilal Banarsidass, 1968
- Rajendra Prasad, Varna-dharma, Niskama-Karma and Practical Morality : A Critical Essay on Applied Ethics, Part I, Chapters 1-2, D.K. Printworld, New Delhi, 1999

COURSE-8**HISTORY OF WESTERN PHILOSOPHY****Unit Structure:**

Unit-1: Plato: Concept of knowledge

Unit-2: Plato's theory of form or ideas

Unit-3: Aristotle: Critique of Plato's theory of ideas, causation

Unit-4: Descartes' Method

Unit-5: Descartes' Concept of Cogito Ergo Sum,

Unit-6: Descartes' theory of Truth and God

Unit-7: Descartes' theory of Mind-body relation

Unit-8: Hume: Impressions and ideas

Unit-9: Hume's Concept of Induction & Causality,

Unit-10: Hume's view on self

Unit-11: Skepticism of David Hume

Unit-12: Kant: Space and Time,

Unit-13: Kant on Copernican revolution

Unit-14: Kantian Categories

Unit-15: Kant theory of Phenomena and

Noumena

Suggested Readings:

- Plato: Theatetus
- Aristotle: Metaphysics
- Descartes: Discourse on Method
- Hume: Enquiry Concerning Human understanding
- Anders Wedberg: A History of Philosophy(3 vol)
- Copleston: History of Philosophy
- O' Connor: A Critical History of Western Philosophy
- N.K. Smith: The Philosophy of David Hume
- A Flew: Hume's Philosophy of Belief
- P. Edwards: Encyclopedia of Philosophy (Relevant Articles)

THIRD SEMESTER

COURSE-9

CONTEMPORARY INDIAN PHILOSOPHY

Unit Structure:

Unit-1: K.C. Bhattacharyya: Concept of Philosophy.

Unit-2: K.C. Bhattacharyya's Concept of the Absolute and its Alternative form

Unit-3: Reality of Sri Aurobindo

Unit-4: Sri Aurobindo's Concept of Evolution

Unit-5: The Concept of Human-being in the Philosophy of Sri Aurobindo

Unit-6: B. G. Tilak: Interpretation of Gita

Unit-7: Swami Vivekananda: Practical Vedanta

Unit-8: Swami Vivekananda's Concept of Universal Religion

Unit-9: S. Radhakrishnan's view on Absolute

Unit-10: S.Radhakrishnan's Concept of Man

Unit-11: S.Radhakrishnan's Philosophy of Intellect and Intuition

Unit-12: Religious Experience of S.Radhakrishnan

Unit-13: J.N. Mohanty: On Husserl's Phenomenology

Unit-14: J.N. Mohanty: On Indian Epistemology

Unit-15: J. Krishnamurti: Freedom from the Known

Suggested Readings:

- K.C. Bhattacharyya: Studies in Philosophy
- Sri Aurobindo: The life Divine
- Nilima Sharma: Twentieth Century Indian Philosophy
- J.N. Mohanty: Classical Indian Philosophy
- J.N. Mohanty: Explorations in Philosophy
- Freedom from the Known: J. Krishnamurti
- The First and last Freedom: J. Krishnamurti
- Education and the Significance of life: J. Krishnamurti

COURSE-10

CONTEMPORARY WESTERN PHILOSOPHY I: (Russell, Moore, Wittgenstein, Austin, William James, John Dewey)

Unit Structure:

Unit-1; Nature of Analytic Philosophy: General Introduction

Unit-2: Russell: Logic & Philosophy (Logic as the Essence of Philosophy)

Unit-3: Russell's Logical Atomism

Unit-4: Moore's Defence of Common Sense

Unit-5: Moore's Refutation of Idealism

Unit-6: Wittgenstein's Concept of Philosophy (Fact, Proposition, Logical Atoms)

Unit-7: Wittgenstein's Concept of Saying and Showing

Unit-8: Wittgenstein's Philosophy of Language Games

Unit-9: Family Resemblance of Wittgenstein

Unit-10: Picture Theory of Wittgenstein

Unit-11: John Dewey: the Theory of Knowledge

Unit-12: John Dewey's theory of Metaphysics

Unit-13: J.L. Austin's Theory of Language

Unit-14: William James: Pragmatic Theory of Truth

Unit-15: Strawson's Concept of Person

Suggested Readings:

- Wittgenstein : Tractatus Logico Philosophicus (Fact and Proposition, Logical Atoms)
- Philosophical Investigations (Family Resemblance, Language games,)
- Our Knowledge of the External World
- An Introduction to Wittgenstein's Tractatus
- P.A. Schilpp (ed.) The Philosophy of Bertrand Russell
- The Philosophy of G.E. Moore

COURSE-11

CONTEMPORARY WESTERN PHILOSOPHYII

Unit Structure:

Unit-1: Trends in the Contemporary Western Philosophy

Unit-2: Husserl's Philosophy of Presuppositionless philosophy

Unit-3: Phenomenological Reduction of Husserl

Unit-4: The Idea of Intentionality of Edmund Husserl

Unit-5: Husserl's view of Life-world

Unit-6: General Characteristics of Existentialism

Unit-7: Kierkegaard: Three Stages of Existential Transformation, Subjectivity

Unit-8: Sartre's Concept of man

Unit-9: The concept of Existence Precedes Essence

Unit-10: Freedom and Choice of J.P.Sartre,

Unit-11: Sartre's Concept of Being in-itself

Unit-12: Sartre's Concept of being-for itself

Unit-13: Heidegger's Concept of Being

Unit-14: Heidegger's Concept of Dasein

Unit-15: Time of Heidegger

Suggested Readings:

- Herbert Spielberg: The Phenomenological Movement, New York, Vols. I&II, The Hague: Martinus Nijhoff, 1971
- P. Edwards: Encyclopedia of Philosophy, Relevant Articles
- Bradely: Appearance and Reality
- H.J. Blackham: Six Existentialist Thinkers, New York, 1959

COURSE-12**SOCIAL AND POLITICAL PHILOSOPHY****Unit Structures:**

Concepts: Unit-1 to 4.

Ideologies: Unit-5 to 10

Contemporary Discourses: Unit-11 & 15

Unit-1: Social Philosophy: Nature and Scope

Unit-2: Power and Authority

Unit-3: State: Liberty, Equality, Justice

Unit-4: Democracy

Unit-5: Liberalism

Unit-6: Individualism

Unit-7: Social Contract Theory

Unit-8: Socialism

Unit-9: Nationalism

Unit-10: Anarchism

Unit-11: Liberal Feminism

Unit-12: Radical Feminism

Unit-13: Globalisation

Unit-14: Human rights

Unit-15: Secularism

Suggested Readings:

- John Hoffman, Paul Graham: Introduction to Political theory, Pearson: Education, New Delhi: 2007
- Jonathan Wolff: An Introduction to Political Philosophy, Oxford University Press, 2006
- John Christman: Social and Political Philosophy, Routledge-2002

FOURTH SEMESTER

COURSE-13

APPLIED ETHICS

UNIT STRUCTURE:

Unit-I: Human rights, discrimination, reverse discrimination

Unit-2: Life and Death: Euthanasia

Unit-3: Abortion

Unit-4: Suicide

Unit-5: Capital punishment

Unit-6: Environmental Ethics: Meaning and definitions

Unit-7: Moral Agency and nature

Unit-8: Nature as the expression of the sublimity

Unit-9: Nature as an artefact

Unit-10: Animal rights

Unit-11: War and Peace

Unit-12: Terrorism

Unit-13: Pacifism

Unit-14: Activism

Unit-15: Selctivism

Suggested Readings:

- S.B.P. Sinha: Perspectives of Philosophy, Authorspress, Delhi, 2005
- John.H. Piet and Ayodhya Prasad: An Introduction to Applied Ethics, Cosmo Publication, 2000
- Raghawandra Pratap Singh (ed): Applied Philosophy, Om Publications, New Delhi, 2003

COURSE-14

GANDHIAN THOUGHT

Unit Structure:

Unit-1: Gandhi's Concept of Religion

Unit-2: Relation between Religion and Morality

Unit-3: M.K. Gandhi's Attitude towards Living Religions, especially on Hinduism

Unit-4: Theism of Gandhi: God is Truth and Truth is God

Unit-5: Gandhi's Concept of Non-violence

Unit-6: Satyagraha: the Technique of Ahimsa

Unit-7: Gandhi's Economic Ideas: Trusteeship

Unit-8: Gandhi's Critique of industrialization

Unit-9: Gandhi's Concept of bread labour

Unit-10: Gandhi's view on Swadeshi

Unit-11: Gandhi's Concept of Karma and Rebirth

Unit-12: Gandhi on Cardinal Virtues

Unit-13: Gandhi's Political Ideas: the Idea of Swaraj

Unit-14: Gandhi's Philosophy of Sarvodaya

Unit-15: Critical estimate of Gandhian thoughts

Suggested Readings:

- N.K. Bose: Studies in Gandhi
- N.K. Bose: Selections from Gandhi
- B.N. Ganguly: Gandhi's Social Philosophy
- M.K. Gandhi: Collected Works
- B.K. Lal: Contemporary Indian Philosophy

(OPTIONAL)

Group (A)

LOGIC

COURSE-15

Unit-1: The Nature and the Scope of Logic

Unit-2: Logic and language- Argument and argument form

Unit-3: The Sound Argument

Unit-4: The Method of Deduction: Formal Proof of Validity

Unit-5: Indirect proof of validity: Shorter Truth-table method

Unit-6: Propositional Functions and Quantifiers

Unit-7: Logic of Relations- Deductive Systems

Unit-8: Reasoning, entailment and Necessity

Unit-9: Formal Logic: Generality, Form, System-Truth Functions

Unit-10: Truth Tables, Constants and Logical Relations.

Unit-11: Truth Table Method to proof the Validity of Invalidity of Argument.

Unit-12: Classes, Predicative Formulae

Unit-13: Quantifiers-Subject, Predicate and Existence

Unit-14: General Statements and Relations

Unit-15: Meaning and Truth – Logical Truth

Suggested Readings:

- I.M. Copi: Symbolic Logic
- Introduction to Logical Theory Strawson
- Philosophy of Logic Quine

COURSE-16

LOGIC

Unit-1: Probability and Induction- The Traditional Problem of Induction

Unit-2: The A Priori Theory of Probability

Unit-3: The Frequency Theory of Probability

Unit-4: The Probability of Calculus, Joint Occurrence and Alternative Occurrences

Unit-5: Primary Inductions

Unit-6: Secondary Inductions

Unit-7: The Nature of Induction

Unit-8: Enumerative induction

Unit-9: Eliminative induction

Unit-10: The Method of Hypothesis

Unit-11: The Hypothetical Reasoning

Unit-12: The Proof of Hypothesis

Unit-13: The Tentative Acceptance of Hypothesis

Unit-14: When Hypothesis Compete

Unit-15: Classification of Hypothesis

Suggested Readings:

- W. Kneale : Probability and Induction
- S. Barker: Induction and Hypothesis
- Introduction to Logical Theory: Popper
- S. S. Barlingay: A Modern Introduction to Indian Logic

GROUP B

RELIGION

COURSE- 15

PHILOSOPHY OF RELIGION

Unit-1: Nature of Religion

Unit-2: Anthropological Theory as the Origin of Religion

Unit-3: Social Theory as the Origin of Religion

Unit-4: Relation to Theology and Philosophy

Unit-5: Mysticism

Unit-6: Religious Consciousness

Unit-7: Symbolic Nature of Religious Language

Unit-8: Arguments for the existence of God

Unit-9: The Concept of Religious pluralism

Unit-10: Otto's idea of holy

Unit-11: Immortality of Soul

Unit-12: Problem of Evil

Unit-13: Freedom of will Karma and Rebirth

Unit-14: Theories of the nature of Religious language

Unit-15: Religious Consciousness

Suggested Readings:

- John Hick: Classical and Contemporary Readings in Philosophy of Religion
- Charlesworth: Philosophy of Religion: Historical Approaches
- Hick: Evil and the God of Love
- John Hick: Philosophy of Religion

COURSE- 16

Major Religions of the world

Unit-1: Philosophy of Animism and Totemism

Unit-2: Semitic Religions: Origin and Nature

Unit-3: Philosophy of Judaism

Unit-4: General Introduction to the Philosophy of Christianity

Unit-5: Christianity: the Doctrine of Trinity and the theory of Causation.

Unit-6: Islam: Five Pillars

Unit-7: Persian Religion: Zoroastrianism

Unit-8: Philosophy of Hinduism: Introduction and General Characteristics

Unit-9: Hinduism: God, Man and Liberation

Unit-10: Philosophy of Jainism

Unit-11: Philosophy of Buddhism

Unit-12: Relation between Jainism and Buddhism

Unit-13: Philosophy of Sikhism

Unit-14: East Asian religion: Confucianism

Unit-15: Philosophy of Taoism and Shintoism: a Comparative Analysis

Suggested Readings:

1. Radhakrishnan: Eastern Religions and western Thought
2. K.N. Tiwari: Comparative Religion
3. Chatterjee: Studies in Comparative Religion
4. Smart: Religious Experience of Mankind
5. Parminder: Comparative Religion
6. James: Comparative Religion
